

Тексты для аудирования

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание 1

Вы два раза услышите четыре коротких диалога, обозначенных буквами **A, B, C, D**. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка **1–5** только один раз. В задании есть одно лишнее место действия. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start

Dialogue A	
A:	Why? Why did he tell him to leave the pitch?
B:	You mean why did the referee send off the forward? I think he was right to do so – the forward was rude to the other player.
A:	But he didn't mean to. He didn't mean to kick him.
B:	Makes no difference. He kicked the defender from the other team. If the referee didn't stop such rude behaviour, then there would be lots of injured players by the end of the game.
A:	Look, it's starting to rain...
B:	Good. It'll cool them down a bit.

Dialogue B	
A:	What are you watching?
B:	The semi-final. We're playing against Germany.
A:	Have we got any chance of getting to the final?
B:	Theoretically speaking, yes. The German team is strong but we still have a chance...
A:	And have I at least a theoretical chance of switching over to my favourite Discovery Channel programme tonight?
B:	Not a chance! It's the semi-final! Can't you understand that?!

Dialogue C	
A:	They're so cute! Look, they're trying to play with the ball!
B:	The bears? Oh, yes, and that one, the darkest one is acting like a goal keeper!
A:	I always have mixed feelings when I come here. On the one hand, all these animals are so cute and it's so nice to watch them...
B:	But?
A:	But on the other hand, it's so sad that they are going to spend their whole lives here, in cages, and not in the forests they belong in.

	Dialogue D
A:	Feeling bored, aren't you?
B:	Yeah.
A:	It's because you are lying on the shore like a lazy sea lion. Come on, let's go for a swim!
B:	The water's too cold today!
A:	Then let's have a volleyball or football game...
B:	Right here?
A:	Yes. I've got a ball. I think some other people will join us. And meanwhile you can be a goalkeeper. You will, won't you?

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания 2–7

Вы услышите выступление Майкла Фиша, капитана футбольной команды. В заданиях 2–7 в поле ответа запишите **одну** цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Hi. I'm Michael Fish, the captain of our football team, in case you don't know me. Our team would like to present our summer project. I hate presentations. I'd gladly run 10 km instead of being here. Even essays and tests are easier. But we all, I mean our team, want the tradition of sports in our school to develop. My brother, Steve, has joined our team by the way, and it's great. It's not that I think football is more important than other sports...but I just like it most of all.

Anyway. As for our idea, we're suggesting arranging a summer sports camp where we could all do sports we like. Not *any* sport probably as we don't have facilities for cricket or cycling, there's no stadium or swimming pool here... but we can still do lots of sports anyway.

If you look at the slide we've prepared, you can see a map of the grounds of our school. The football pitch takes up a lot of space but it can also be used for playing badminton if we put a net here and for basketball if we put in baskets and draw the markings in a different colour. The markings for football can remain in white and for basketball it can be in orange or green.

In the area behind the school building we plan to put ramps for skate-boarding, and the road from the gates to the school entrance can be used by roller skaters.

A point we discussed a lot within the team is who could attend the camp. We all agree that a good age for a camper is 10 and older. We can accept younger children, but not younger than 7 years old. It's also good if the child has an older brother or sister here.

According to our plan, the camp will be open till 5pm. As for meals, we think bringing a lunch box would be the best idea. For some reason, our canteen is closed this summer. There's no chance to eat there or use their kitchen to cook for ourselves. The pizzeria is far away. So it's easier

to take the food cooked by mums at home. There will be a fridge we can use if needed. But please label your box so it can be easily identified, ...just to avoid disputes afterwards.

And the last thing about the camp. As it's meant for sports, clothes should be comfy and practical. I really think a camp uniform is the best solution. It's not because of discipline or anything, ...but I'm a footballer and I think real athletes should wear a uniform... or people who want to become athletes. We can design it ourselves and make it look fun or... whatever. Or arrange a contest for the best uniform design.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you'll hear the text again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers.

(Pause 30 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий по аудированию, истекло.